

# 2018-2019 Physical Education Department Syllabus



## **Teachers**

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## **Social Responsibility & Sportsmanship:**

Physical Education classes are considered “Safe Zones.” We strive to provide an inclusive learning environment at Redwood. We expect each student to support our vision. We practice respect and courtesy toward each other at all times. Learning at its best involves risk-taking. To encourage risk-taking, there will be no “put-downs”, disrespectful comments or gestures of any kind. The highest quality of learning will take place in our climate of respect.

## Grading Policy

Assessments 50%

Daily Participation 50%

### Daily Participation:

4.0 Fully participates in warm up, learning opportunities, fitness, formative and summative assessments. Prepared for class by wearing physical education attire, which includes athletic shoes, for safety and hygiene purposes.

3.0 Primarily participates in warm up, learning opportunities, fitness, formative and summative assessments. Prepared for class by wearing most of the physical education attire, which includes athletic shoes, for safety and hygiene purposes.

2.0 Partially participates in warm up, learning opportunities, fitness, formative and summative assessments. Prepared for class by wearing some of the physical education attire, which includes athletic shoes, for safety and hygiene purposes.

1.0 Does not participate in warm up, learning opportunities, fitness, formative and summative assessments. Is not prepared for class by wearing physical education attire, which includes athletic shoes, for safety and hygiene purposes.

**Assessments:** Fifty percent of the student's grade is based on Program Goal assessments. Some tests will be performance based, and other tests will show evidence of cognitive comprehension of material taught. Program Goal assessments may be retaken multiple times throughout the semester until students demonstrate mastery of the learning goals. Retakes will take the place during SMART periods or Academic Workshop

## Tardy Policy

Students have a **seven minute** passing period to go from their previous class to the locker room. If a student is tardy, s/he will be unable to dress and therefore unable to fully participate in class, which will be reflected in the student's daily participation grade. It is critical for students to be on time.

Locker room doors are locked after the **second bell** (which is five minutes after the first bell, which signals the end of previous class). Following the second bell students have five minutes to change and report to roll call for their respective classes.

## Absence Policies

### Medical Excuses:

*This is the TUHSD District Policy for Medical Excuses:* Students with a temporary medical condition (precluding full participation for six to nine participation days) may be excused from six to nine days of physical participation in class, but **must complete all missed assignments and assessments** in order to be awarded credit. A doctor's recommendation describing specific physical activity shall guide the teacher's decisions regarding an alternative movement program. Students unable to fully participate in class for more than four weeks must schedule a meeting to establish an alternative plan for credit, or reduced credit.

### Alternative Programming:

A student with a temporary medical condition may participate in an alternative program with the department's teacher leader approval. The doctor's recommendation shall guide teacher decision-making about the student's program. A student who cannot participate for four weeks or more (or 16 classes), due to a medical reason certified by a physician, must schedule a meeting (including the physical education teacher, the parent or guardian, the counselor, an administrator and the teacher leader for the physical education department).

A student who cannot participate in class for more than four consecutive weeks (due to a medical reason certified by a doctor) must do one of the following:

1. Engage in physical activity during class time deemed appropriate by the attending physician.
2. Engage in an alternative standards aligned activity arranged by the teacher, teacher leader, parent, counselor, administrator, and student.
3. Drop the marking period of physical education until participation can resume at which time student will receive reduced credit proportional to time missed.

### 6 Consecutive Days:

A note from a parent/guardian may temporarily excuse a student from physical education for three consecutive days. If the parent/guardian deems it necessary, s/he may excuse the student for an additional three consecutive days. If the student is still unable to participate at the end of this time, a doctor's note (specifying acceptable activities) is required for three more days. The teacher, student, and parent/guardian shall discuss alternative activities or an alternative program based upon the doctor's recommendation.

***Please Note: In order to redeem full credit for excused absences (including medically excused absences) students must complete all missed assignments and assessments. Unexcused absences (including non-suits) will result in loss of credit for missed classes.***

The syllabus is for you to keep as a reference, but this section can be removed and turned into the teacher.

Please sign below to acknowledge your understanding of the content of this syllabus. If you have any questions or concerns, please contact your teacher.

Student Name: (Please Print)

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Student Signature:

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Date: \_\_\_\_\_

Parent/Guardian Signature:

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Date: \_\_\_\_\_

