

Tamalpais High School



Coast Miwok Land Acknowledgment

We are opening the school year with a land acknowledgement of whose land we stand on. You might be wondering what is a land acknowledgement? Borrowing from [UCSC's definition](#), it's simply a statement that reminds us about the history and presence of indigenous peoples and the ties to their land. Indigenous people are not relics of the past, nor is there one culture for all indigenous peoples in this country. Land acknowledgements specifically focus on the tribal nation or group of nations in one geographic area. It also recognizes the erasure of their culture and how colonization and subjugation have contributed to that erasure.

Coast Miwok Land Acknowledgement

Composed by LoRayne Ortega with the help of Lucina Vadauri (Coast Miwok), Serena Campbell (Drake Alum), and Jason Ortega (Chiricahua Apache, Mescalero Apache Reservation).

TUHSD stands on the traditional lands of the Coast Miwok people who have inhabited Marin and Sonoma areas for more than 13,000 years. Having survived cultural genocide through missionization by the Spanish and the piracy tactics of the English, the Coast Miwok people are currently working to reclaim their past by sharing their history and working on a cultural center. This land acknowledgement should be seen as a first step in working with the Coast Miwok to help them reclaim their place in this community through concrete action and substance.

Upcoming Events

Sept. 7: Labor Day-No School

Sept. 10: Back to School Night, 6-8pm

Sept. 11: Minimum Day
5th - 8:30-9:30
6th - 9:45-10:45
7th - 11:00- 12:00

Sept. 25: End of R1 Grading Period

Sept. 28: School Holiday-No School



Principal's Message

And How Are the Children? by Patrick O'Neill

Among the most accomplished and fabled tribes of Africa, no tribe was considered to have warriors more fearsome or more intelligent than the mighty Masai. It is perhaps surprising, then, to learn the traditional greeting that passed between Masai warriors: "Kasserian Ingera," one would always say to another. It means, "And how are the children?"

It is still the traditional greeting among the Masai, acknowledging the high value that the Masai always place on their children's well-being. Even warriors with no children of their own would always give the traditional answer, "All the children are well." Meaning, of course, that peace and safety prevail, that the priorities of protecting the young, the powerless, are in place. That Masai society has not forgotten its reason for being, its proper functions and responsibilities. "All the children are well" means that life is good. It means that the daily struggles for existence do not preclude proper caring for their young.

I wonder how it might affect our consciousness of our own children's welfare if in our culture we took to greeting each other with this daily question: "And how are the children?" I wonder if we heard that question and passed it along to each other a dozen times a day, if it would begin to make a difference in the reality of how children are thought of or cared about in our own country.

I wonder if every adult among us, parent and non-parent alike, felt an equal weight for the daily care and protection of all the children in our community, in our town, in our state, in our country... I wonder if we could truly say without any hesitation, "The children are well, yes, all the children are well."

What would it be like... if the minister began every worship service by answering the question, "And how are the children?" If every town leader had to answer the question at the beginning of every meeting: "And how are the children? Are they all well?" Wouldn't it be interesting to hear their answers? What would it be like? I wonder...

**Back to School Night--
Thursday, September 10th
from 6:00-8:00 pm**



Evening starts at 5:50 with a presentation from the Administrative Team, the Tam High Foundation, PTSA and Athletic Boosters followed by:

Period 1- 6:20-6:30
Period 2- 6:35-6:45
Period 3- 6:50-7:00
Period 4- 7:05-7:15
Period 5- 7:20-7:30
Period 6- 7:35-7:45
Period 7- 7:50-8:00

**Parent Support for Google
Classroom Information:**

https://www.youtube.com/watch?v=mBE0a_KPZ00&feature=youtu.be



**Textbook Distribution
happening Sept. 1-3 from
1:00pm - 4:00pm.**

Welcome 2020-21!

Admin Team - Connor Snow, Kaki McLachlan, Karin Hatton and J.C. Farr!



Getting school supplies ready!

Front Office staff - Laura Keaton, Patty Parnow, Sylvia Mathews and Jenny Poster!



J.C. Farr, Principal Please visit our website at tamhigh.org for all the latest news at Tam or follow up on Twitter @tamhigh and @tamhighprin and Instagram @farrprincipal



Counseling and Wellness

Senior Night: The counseling team would like to update you on our upcoming "Senior Night". Just like the many things that need to be adapted due to the current pandemic, Senior Night will now be a Loom Presentation sent out to families via email. We ask that you look out for this email during the week of September 14th.

College Virtual Visits: All college visits will be virtual during the closure. Click [here](#) for a list of college visits. This list will be updated periodically.

Wellness: Our Wellness Center staff is ready to support students. Please email your counselor or reach out to Ms. Yvonne Milham at ymilham@tamdistrict.org with any concerns. Additionally, be sure to visit our [TUHSD Virtual Wellness](#) page with resources.

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New Staff



Meagan Meyer-Special Ed

Hello! My name is Meagan Meyer and I am a new Resource Specialist at Tam. This is my first year teaching at Tam and 9th in the district. Prior to earning my credential, I worked as a paraeducator where I had the unique opportunity to collaborate with many teachers to support the diverse needs of students. I completed my lower division coursework through Santa Rosa Junior College, graduated from CSU Chico with a major in Liberal Studies/minor in Special Education, and completed my Education Specialist credential through Brandman University. I am also expecting to complete my Master's in Teaching through Brandman University by spring 2022. I am happy to be at Tam!



Tim Bingham-Applied Tech

Tim Bingham has been in education since 2009. Prior to joining TUHSD to become an architecture and engineering teacher at Redwood High School and Tamalpais High School, Tim was a Career Pathway Specialist in the San Francisco Unified School District's Office of College and Career Readiness supporting engineering, architecture and environmental science high school teachers and students. This role also had Tim supporting STEAM programs at middle schools and being a lead for CTE educator professional development on project-based learning and interdisciplinary project design.

When in the high school classroom, Tim was the lead CTE instructor for the Stanley E. Foster School of Engineering, Innovation and Design in San Diego teaching architectural, engineering, green technology and environmental sustainability project-based learning curricula and Project Lead The Way courses for 7 years. Tim was a Master PLTW Teacher in Civil Engineering and Architecture and led professional development trainings across the nation for teachers implementing this course.

Tim holds a Bachelor's Degree in Architecture from the University of Miami and California Teaching Credential for Engineering and Architecture.

Sarah Black-English

Sarah Black is from Vallejo with an education in journalism and foreign and domestic languages. She was a former journalist who worked for a small rural paper called the Independent Coast Observer. She also received a paid 6-month fellowship with the USC Annenberg School of Journalism where she

reported on the topic of mental health care in rural Mendocino County. She graduated with honors from Emerson College (the top journalism school in Boston), and during that time did some group investigative work for the New England Center for Investigative Reporting. She also worked as editor-in-chief at her transfer school at Saddleback College. Sarah spent 2 years working in South Korea public school as an English as a Foreign Language teacher, and 1 year as an English language teacher and American ambassador in Spanish public schools. She is currently in her last semester at Touro University, where she will earn a single subject credential in English.

Andrew Stevenson-Math

We are pleased to have Andrew join our staff after spending the last two years at Summit Public Schools in Santa Clara. Andrew received his degree in Applied Physics from U.C. Davis before attaining his Math Credential from Sonoma State University. Andrew joins Tam with knowledge of the Common Core standards, extensive knowledge of computer programs and the Spanish language. We are excited to have Andrew join Team Tam.

