

## Flint Water Crisis

The Flint, Michigan water crisis highlights the importance of understanding how elements will interact and form bonds, becoming compounds with different properties. Articles like this that we read in this class show why it is necessary to have an understanding basic science as a citizen or policy maker--not all of use will become scientists, but all of us will vote and make decisions that impact our environment. Copy the link below and watch the following video about the chemistry behind the crisis, then answer the video questions in your notebook: (link is also found on my website in HW box)

[https://www.youtube.com/watch?time\\_continue=146&v=k18vbGwPxz4](https://www.youtube.com/watch?time_continue=146&v=k18vbGwPxz4)

1. What series of events/changes resulted in lead being present in tap water in Flint, MI (think what's happening chemically)?
2. What should the role of scientists be in setting public policies and making laws?
3. Who do you think should be responsible for what happened?
4. Which pieces of evidence presented in the video convinced you the most that there was a problem in with the drinking water in Flint, MI? List your top 3, then explain why your top piece of evidence is the most convincing?

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