

NB **owner** name:_____ NB **reviewer** name:_____ Period:___

Peer Notebook Check #1

I am holding you accountable for fairly evaluating your peers' notebooks in class. You will be scoring classmates based on whether they have all assignments in their notebook, and required signatures (when applicable).

Another incentive for honesty: I will randomly select notebooks to spot-check. If I find that points are incorrectly deducted, I will deduct the actual number of points x2!

Add **one point** for each **COMPLETE** item your classmate has in their NB. Add **one point** for required signatures.

STUDENT OUTPUT

TEACHER INPUT

____/1: To-do and 4 C's Reflection	____/1: Syllabus (Pages 1 AND 2)
____/1: 8/28/17- Atoms and Cells	____/1: The 4 C's
____/1: Path to the Periodic Table Responses	____/1: Atoms and Elements Notes
____/1: 9/1/17- Periodic Trends	____/1: Path to the Periodic Table Questions
____/1: 9/6/17- Atomic Radius Trends	____/1: Nuclide Notation
____/1: Periodic Table (with trends)	____/1: Organization of Periodic Table Notes
____/2: Periodic Table Reading and ?'s	____/2: LAB 1 calculations (large sheet)
____/2: LAB 1 debrief questions	

TOTAL_____/18 points

I (*reviewer signature*)_____ have verified that this score is correct.

I (*owner signature*)_____ have verified that this score is correct.

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