
Fall 2020 Reopening School Plan Update

— TUHSD Board of Trustees —
August 11, 2020

Priorities: Learning and Safety

Instructional design team:

- prioritizes our most in-need students
- provides optimal learning opportunities for all students
- addresses the social-emotional needs of students

Safety Team:

- ensures safety of staff and students
- adhere to current public health guidelines

These two teams have cross-over representation in order to ensure all aspects of our instructional model falls within the parameters of the safety measures.

Mitigate the Spread of COVID-19

- Face coverings worn by all while on campus
- Minimize contact among students and between students and teachers
 - Social distancing in classrooms, hallways and during breaks
 - Proper ventilation and air flow within buildings

Provide High Quality Learning Experience for All Students

- Consistency of experience on learning platforms
 - Face to face instructional time each week
 - Consistency of instructional practices
 - Clarity of learning outcomes

Ensure safety of students and staff

- Access to mental health and wellness services
- Sanitation protocols-handwashing and surface cleaning
 - Protocols for daily health screening
- Protocols in the event of a COVID-19 person on a campus

Process Timeline

May 2020:

- TFT and District negotiations team convene to develop a plan for re-entry
- TFT and District craft surveys for staff, student and parents to solicit feedback on aspects of a return to school plan
- TFT and District establish focus groups that will provide additional feedback and input on draft plans as they are developed
- TFT and District issue a joint communication to staff that outlines the process for developing a re-entry plan; similar communication is sent to Tam District families

June 2020:

- Instructional Design Team (comprised of TFT and District negotiations teams) reviews survey data and input from staff, parents and students and develops success criteria for a return to school plan
- With success criteria as metric, the working group explores potential plans that other school districts are exploring or implementing in order to capture best thinking
- Working group drafts a return to school plans and gets feedback from legal counsel.
- Working group shares the return to school plans with the focus groups to gather feedback
- Based on feedback, working group makes adjustments to the plan and receives one more round of feedback from the focus groups
- Draft plan is shared with administration and TFT leadership for input
- TFT union shares final product for ratification

July 2020

- **27th -Specific plans for the return to school will be shared with families**
- Based on Health and Human Services guidance and the fluid nature of the response to COVID-19, we will be prepared to go back to full distance learning should the need arise at any time during the school year

August 2020

- All necessary protocols for entering any campus will be shared with students, families and staff

SB 98: Education finance: education omnibus budget trailer bill

Assembly Bill 77 and Senate Bill 98 set some parameters for reopening schools in the fall

PART 24.5. SCHOOL FINANCE, INSTRUCTION, AND ACCOUNTABILITY IN THE 2020-21 SCHOOL YEAR

- 43502. (a) For purposes of calculating apportionments for the 2020-21 fiscal year, a local educational agency **shall offer in-person instruction**, and may offer distance learning, pursuant to the requirements of this part.

Distance learning may be offered under either of the following circumstances:

(A) On a local educational agency or school wide level as a result of an order or guidance from a state public health officer or a local public health officer.

(B) For pupils who are medically fragile or would be put at risk by in-person instruction, or who are self-quarantining because of exposure to COVID-19.

SB 98 Cont.

43503. (a) (1) For the 2020–21 school year, a local educational agency that offers distance learning shall comply with the requirements of subdivision (b).

(b) Distance learning shall include all of the following:

(1) Confirmation or provision of access for all pupils to connectivity and devices adequate to participate in the educational program and complete assigned work.

(2) Content aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction.

(3) Academic and other supports designed to address the needs of pupils who are not performing at grade level

(4) Special education, related services, and any other services required by a pupil’s individualized education program pursuant to Section 56341, including the requirements of subparagraph (A) of paragraph (9) of subdivision (a) of Section 56345, with accommodations necessary to ensure that individualized education program can be executed in a distance learning environment.

(5) Designated and integrated instruction in English language development pursuant to Section 11300 of Title 5 of the California Code of Regulations for English learners,

(6) Daily live interaction with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness.

SB 98 Cont.

PART 24.5. SCHOOL FINANCE, INSTRUCTION, AND ACCOUNTABILITY IN THE 2020–21 SCHOOL YEAR 43504.

- (a) The compulsory education requirements described in Section 48200 continue to apply for the 2020–21 school year.
- (b) A local educational agency shall offer in-person instruction **to the greatest extent possible**.
- (c) For the 2020–21 school year, for purposes of the requirement on school districts to offer 180 instructional days per school year pursuant to Section 46208...
- (d) (1) Each local educational agency shall document daily participation for each pupil on each school day, in whole or in part, for which distance learning is provided. A pupil who does not participate in distance learning on a school day shall be documented as absent for that school day.
- (e) Each local educational agency shall ensure that a weekly engagement record is completed for each pupil documenting synchronous or asynchronous instruction for each whole or partial day of distance learning, verifying daily participation, and tracking assignments.

Additional Information

- Marin HHS guidance delaying in-person instruction until at least Sept. 8th
- Marin County remains on the California watch list
- Per Governor Newsom's orders, schools in counties that are on the watch list may not open to in-person instruction
 - County must be off the watch list for 14 consecutive days
- The state has provided a waiver for in-person instruction for schools with grades K-6 only.
- *There is no waiver for high schools at this time*

For the Fall-we will open in a distanced learning model

- All students will have live synchronous instruction each school day, per SB 98
- Attendance for synchronous classes is mandatory
- Grades will be assigned per [BP 5121](#).
- Students for whom distance learning was most difficult will have the opportunity to attend student learning centers, or Hubs, which will consist of stable cohorts of students engaged in distance learning with support (*when permissible*).
- Each week, teachers will create a weekly learning plan, for each class, to include learning objectives, activities and assignments with time requirements.
- Instructional minutes will meet or exceed the state requirement for high schools during the COVID-19 response.
- All students will be issued a chromebook for the 2020-21 school year; those who need access to the internet will be provided a hotspot

Tam High

Bell Schedules

Monday	Tuesday	Wednesday	Thursday	Friday
Staff/Dept meeting 8:30-9:30	Period 0 7:10-8:25		Period 0 7:10-8:25	
Period 1 9:40-10:10	Period 1 8:30-9:45	Period 5 8:30-9:45	Period 1 8:30-9:45	Period 5 8:30-9:45
Period 2 10:20-10:50	Period 2 9:55-11:10	Mandatory Support 9:55-11:10	Period 2 9:55-11:10	Mandatory Support 9:55-11:10
Period 3 11:00-11:30	Lunch 11:10-11:50	Lunch 11:10-11:50	Lunch 11:10-11:50	Lunch 11:10-11:50
Period 4 11:40-12:10	Period 3 11:55-1:10	Period 6 11:55-1:10	Period 3 11:55-1:10	Period 6 11:55-1:10
Lunch 12:10-12:45	Period 4 1:20-2:35	Period 7 1:20-2:35	Period 4 1:20-2:35	Period 7 1:20-2:35
Period 5 12:55-1:25		Period 8 2:40-3:55	PD/Collaboration 2:40-3:40	Period 8 2:40-3:55
Period 6 1:35-2:05	Notes: <ul style="list-style-type: none">Monday's will be used to share the weekly learning plan.If/when we are able to switch to a hybrid model, we could move to an A/B rotation with Monday remaining virtual. T/W rotation A, TH/F rotation B.			
Period 7 2:15-2:45				
Period 0/8 2:55-3:25				

Redwood's Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Staff/Dept meeting 8:30-9:30	Period 0 7:10-8:25		Period 0 7:10-8:25	
Period 1 9:40-10:10	Period 1 8:30-9:45	Period 4 8:30-9:45	Period 1 8:30-9:45	Period 4 8:30-9:45
Period 2 10:20-10:50	Mandatory Support 9:55-11:10	Period 5 9:55-11:10	Mandatory Support 9:55-11:10	Period 5 9:55-11:10
Period 3 11:00-11:30	Lunch 11:10-11:50	Lunch 11:10-11:50	Lunch 11:10-11:50	Lunch 11:10-11:50
Period 4 11:40-12:10	Period 2 11:55-1:10	Period 6 11:55-1:10	Period 2 11:55-1:10	Period 6 11:55-1:10
Lunch 12:10-12:45	Period 3 1:20-2:35	Period 7 1:20-2:35	Period 3 1:20-2:35	Period 7 1:20-2:35
Period 5 12:55-1:25		Period 8 2:40-3:55	PD/Collaboration 2:40-3:40	Period 8 2:40-3:55
Period 6 1:35-2:05	Notes: <ul style="list-style-type: none"> Monday's will be used to share the weekly learning plan. If/when we are able to switch to a hybrid model, we could move to an A/B rotation with Monday remaining virtual. T/W rotation A, TH/F rotation B. 			
Period 7 2:15-2:45				
Period 0/8 2:55-3:25				

Bell Schedules

Monday	Tuesday	Wednesday	Thursday	Friday
Staff/Dept meeting 8:30-9:30	Period 0 7:10-8:25		Period 0 7:10-8:25	
Period 2 9:40-10:10	Period 1 8:30-9:45	Period 2 8:30-9:45	Period 1 8:30-9:45	Period 2 8:30-9:45
Period 4 10:20-10:50	Period 3 9:55-11:10	Mandatory Support 9:55-11:10	Period 3 9:55-11:10	Mandatory Support 9:55-11:10
Period 6 11:00-11:30	Lunch 11:10-11:50	Lunch 11:10-11:50	Lunch 11:10-11:50	Lunch 11:10-11:50
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Period 7 2:15-2:45				
Period 0 2:55-3:25				

Bell Schedule

Sports

- Sports will be delayed until at least December 14th
 - Condensed into 2 seasons

Fall Sports will be:

- Cross Country (boys & girls)
- Field Hockey
- Football
- Volleyball (boys & girls)
- Waterpolo (boys & girls)

Spring Sports will be:

- Baseball
- Basketball (boys & girls)
- Golf (boys & girls)
- Lacrosse (boys & girls)
- Soccer (boys & girls)
- Softball
- Baseball
- Swimming (boys & girls)
- Wrestling (boys & girls)
- Track & Field (boys & girls)

For the Fall-if we move to a hybrid model

- All students will have live instruction each school day and some remote, synchronous instruction each school day.
- Attendance for both live and synchronous classes is mandatory.
- Grades will be assigned per [BP 5121](#).
- Extra-curriculars will be explored prior to opening to in-person instruction to determine the best approach to ensuring students have access to these important resources.
- Students for whom distance learning was most difficult will have the opportunity to remain on school sites all day in student learning centers or hubs.
- Each week, teachers will create a weekly learning plans to include learning objectives, activities and assignments with time requirements.

Communications

- All families should have received an email on July 27th providing Fall Planning Guide and FAQ. An updated FAQ and the Fall Planning Guide are linked to the front page of our website.
- All families should have received information from their site administration with school specifics about the start of school
- The District will be gathering feedback in the early fall about how distance learning is going. This will likely be in mid-September.

Guidance: What we know now

- [CDE](#) and California Dept of Health guidance
 - All persons will need to social distance while on campus (desks 4-6 feet apart); teachers 6 feet from students
 - All persons will be required to wear face coverings while on campus
 - Students and staff will be required to wipe down their work area prior to leaving a class or room
 - Students and staff may not share materials such as pens, markers, scissors, devices, etc
 - Ventilation is important, with windows and doors to remain open

Guidance continued...

- Hand sanitizing and hand washing protocols in place
- Monitoring of students and staff for symptoms of COVID-19
- Rigorous cleaning of high-touch surfaces and nightly cleaning of entire buildings
- Monitoring of public spaces and bathrooms to ensure social distancing is maintained
- Outdoor spaces utilized as much as possible; lunch, break and some instructional time
- Protocols in place for identifying and isolating anyone who is COVID-19

Potential Scenarios for 2020-21 School Year

Each of these scenarios could occur during the 2020-21 school year

Hybrid Learning model

Should the conditions in the county improve:

- In person instruction for all students in rotations
- Virtual learning for balance of time when students are not on campus
 - Virtual learning has robust expectations including a weekly learning plan from all teachers

Open with Restrictions

In the event of that far less restrictive public health guidelines are issued at some point during the year

- Campuses are open to all students with some restrictions
- No large gatherings

100% Distance Learning

Under current public health guidelines

- Campuses are closed and instruction is delivered remotely

*** Student support centers will be established at each site for students who may need extra support participating in distance learning*

How to equitably assign students to cohorts

- There could be tighter restrictions on cohorts, even for high schools after Sept. 8th.
 - Could impact how we organize students on sites
- Some concerns have been raised about students being with friends-both pro and con
 - Students felt isolated in the spring and need socialization
 - A large increase in cases among those under 18 has some staff worried about teens adherence to current guidelines and their willingness/ability to follow protocols while at school
 - would teens congregate at school if attending at the same time as friends making it difficult to enforce social distancing
- What is the most equitable way to assign students to cohorts
 - If choice is provided, it is unlikely that everyone will get 1st choice; how do we determine who gets their choice, lottery?

Challenging Times

- The response to COVID-19 has been challenging for all
- It is difficult for the District and families to make concrete plans under the current conditions
- We appreciate the patience and continued support our community has shown

Questions, comments?

