

Site Council Meeting 1/24

Attendance:

JC Farr, Kelli McGiven, Grace Backer, Luc Chamberlin, Alyssa Sandner, Sophia Ferro, Gabe Tolson, Ari Perkoff, Christopher Adams, Theo Koffman, Elaine Wilkinson

1. Meeting called to order 3:06
2. Public comment:
 - (a) THF has raised a total of of \$700 from all parties involved
 - (b) Major grants due Wednesday 2/28th at 8pm
 - (c) Board votes 3/26 and will know the following week 4/6
3. JC Farr Report
 - (a) Master schedule is starting, curriculum guide and course selection sheets have gone out. Tried to have an elective fair. Students need to turn in a course selection sheet on time to create a student driven schedule based upon course interest
 - (b) MLK/WC had an opportunity to do pre-registration. This was not put on by Tam. 9th grade registration day is 2/3
 - (c) PTSA is busy with ABC/Honors event
 - (d) Parent Engagement series. Someone is coming in to provide info and support on how to partner with teachers for academic success.
 - (e) Black history month. Nothing is planned yet. Possibly be showing a film "I am not racist am I?"
 - (f) Bell schedule committee has started meeting. Bring ideas and submissions at next meeting. Driven by teachers and other stakeholders. Possibility of a later start but consider impact on families and the traffic patterns
 - (g) Talk with fans about fan behavior at basketball games because they were not conducting themselves at MC and broke benches at Redwood. Had a town hall meeting. Need to find good middle ground. They were quiet.
4. WASC Feedback Activity
 - (a) Reading through last year's report; there were 5 critical areas to address.
 - (i) These are all listed in the attachment on the email for this meeting
 - (b) In groups, we are going to look at accomplishments and Evidence of these 5 things. Also looking at areas for improvement, and any implications
5. Student Group WASC Feedback
 - (a) Math seems to be changing; more discussion based and that seems more effective. More classwork together and less lecture. Collaborative learning seems to be helping
 - (i) Improvement: while some responsibility is on the teacher, it still leaves a lot on the student
 - (b) No Comment
 - (c) There has been an increase in computers "I can always use a computer if need be" and it didn't use to be like that. From freshman to senior year, the number of computers has exploded. WiFi is fine for use on chrome books. Students think we have hit this really well.

- (d) Stuff students need to know is found on Facebook and Instagram. Increasing use of important info in good areas. Hawk Talk is a way outside of social media
 - (e) —
 - (i) Improvement: don't know how to get a new class if they want it. For example, mandarin was added at MVMS because it existed at Tam already.
6. Teacher Group WASC
- (a) More programs with differentiation instruction: AVID, PD days with real strategies for teachers to use, compass, wise mentoring
 - (b) Communication and trust has improved due to a change in admin. Farr Cyde is good piece of evidence of good communication. Look at a lot D and Fs that exist
 - (i) Improvements: improving our use of efficient collaboration time. Communication is difficult. Don't think we look at data from year to year when it could drive information on scheduling and course selection.
 - (c) Chromebooks, google classroom and the g-suite, computer programming classes are evident
 - (i) Improvement: while we have access, students are not taught how to research and use tech well.
 - (d) Farr Cyde and Daily Bulletin. This was written at a time where it did not feel safe, it does feel better now
 - (i) Improvement: a systematic way for there to be given feedback
 - (e) We didn't really know what this meant. But we need a good team in case someone leaves
7. Parent/Admin Groups
- (a) No comment
 - (b) No Comment
 - (i) Improvement: Collaboration. Need for more cross curricular collaboration, THF see grants where we are not talking to one another, and you would have a better program and education
 - (c) Technology is evident on campus. Some classes have state of the art tech. Chromebooks are everywhere, photo has cameras. Physics got new circuitry.
 - (d) No Comment
 - (e) —
 - (i) Improvement: have Site Council meet with TL body. How do you sustain leadership (what structure) when other key positions have turn over
 - (ii) Parents don't have any background in education and shouldn't make decisions, but there should be open forums (because they can never be unbiased). Parent input is good, but not decision making.
 - (iii) Parents have more trust in decisions being made
8. Student Report:
- (a) Parking: possible solutions-painting lines on Almonte for actual places. Filling in some ditches/muddy areas. Creek? Cover/drains etc. David O'Conner said to talk to us.
 - (i) Feedback from JC, new parking options might after the summer.
 - (ii) Carpool parking options

- (b) Hand driers: requires more than he thought. Power would need to come down the wall, need to talk to an electrician

9. Teacher Report:

- (a) AVID is going to 9, 10, 11 grade course. Recruiting teachers
- (b) Elective Fair
- (c) Honors and AP meetings and course sign ups.
- (d) High school from out of country is

10. Parent Report

- (a) Screening of I am not a racist
- (b) Bill is there for late start as a health directive. 6 votes short, schools can't start before 8:30