

**Tamalpais High School Site Council**  
**Wednesday October 24th, 2019**

**Members in Attendance:** Connie Jackson, Luc Chamberlin, Scott Birkestrand, Ben Cleaveland, Laura Erickson, Matt Wulfstat, J.C. Farr, Theo Koffman, Mackenzie Holtzapple, Suzanne Alpert

**Absent:** Laura Keaton

**Call to Order:** 3:00

**Approval of the Minutes:**

**Public Comment:**

Foundation very near to making their fundraising goal. Still have families who have not donated.

**Principal's Report:**

Purpose of Site Council - A group that can advocate on behalf of the interests of stakeholders. JC Sees this group as one that can also come before the board. Collect information from the various departments represented and bring interest to the site council. Collecting data - anecdotal and qualitative to inform the decisions that we make. We are part of the accountability piece of the school. Helps stay in line with the values and vision of our school. If the school programs are not living up to the plan or to the expectations, this group should be holding the program accountable. This is a leadership position - part of distributed leadership. Would like to use a model of consensus building after entertaining multiple perspectives.

Foundation has an interest in making decisions using the site plan vision and goals and aligning the decisions with other stakeholders on campus.

**Meeting Dates**

3rd Wednesday of the Month

**Officer Election**

Vice Chair - needs to be a parent and a volunteer. Nominations for Suzanne Alpert to be the volunteer. Unanimous decision. Suzanne Alpert

Secretary Position - Connie Jackson volunteers. 48 hour turnaround to send back out to team.

Classified Position - Laura Keaton

**Academic Performance Data Review**

Graduation Rates - measures the seniors who started the year and ended the year at Tam. JC took council through the Board presentation of trailing academic data. Reviewed the implications that came along with this information.

Reviewed the Success Network data in jigsaw format. Committee look at the R1 for most underserved students. Some questions around attendance and resources for students. Administration will continue to work with various groups to review data to make decisions.

Teacher Report - Fine Arts teachers - looking at # of AP courses. Fine Arts APs/Honors in different ways than they do their Core content courses. Fine Arts AP are portfolios. Students are alarmed that Arts AP will get lumped into the rest of the courses.

Counseling - focus groups with teacher, parents and students around the AP/Honors cap. Many students feel the pressure to take AP classes to compete rather than for pure interest.

Students - students are wondering why there is a conversation around getting rid of AP/Honors classes. It is really controversial within the student body. What is within the student control - thinking about the data. Leadership working on Tam-Unity days. Closed campus is not super popular decision with the students.

Parent Update/Community - underrepresented parents are concerned about their children being successful. Homework load seems to be getting pretty heavy for Junior student. What is the expectation of workload for students? Are teachers thinking about those things - students who want to be balanced - student, athlete.

Silver lining in the Master Schedule process. Community building was a by-product of the process. Parents and students frustrated but able to problem solve.

Parents at MVMS who participated in Challenge Day interested in finding out what it looks like at Tam. Also interested in taking over "car line" supervision duties.

**Adjournment - 4:30**