

Tamiscal Advisory Calendar 2021-2022

Fridays from 11-12

Fall Semester

Date	Activity	Time
8/18-19	New Student Orientations	By appt
8/20	All School Assembly in Advisory Groups	9-12
8/27	Advisory/Program Time <i>(*relationships)</i>	11-12
9/3	Office Hours	11-12
9/10	Advisory/Program Time <i>(*relationships)</i>	11-12
9/17	Advisory/Program Time <i>(*relationships)</i>	11-12
9/24	Office Hours (end of R1)	11-12
10/1	Advisory/Program Time <i>*Sexual Harassment Training Gr 9/10</i> <i>*Just Say Know workshop for 11th graders</i>	11-12
10/8	SLAM! Day 1 (Student Leaders Antiracist Movement)	12:30-3
10/8	Advisory/Program Time <i>Affirmative Consent Training for 12th graders</i>	11-12
10/15	Office Hours	11-12
10/22	Advisory/Program Time <i>(pull out SLAM! Check-in with Laura)</i>	11-12
10/29	Community Event <i>*Planned by ?</i>	11-12
11/5	Office Hours (end of R2)	11-12
11/12	Advisory/Program Time <i>(*upstander/allyship) All Staff presentations with SLAM support</i>	11-12
11/19	Office Hours	11-12
11/26	N/A: Thanksgiving	
12/3	Office Hours (end of R3 for IS)	11-12
12/10	Community Event <i>*Planned by ?</i>	11-12

Spring Semester

Date	Activity	Time
1/5-1/6	New Student Orientations	By appt
1/7	All School Assembly <i>*Planned by ?</i>	TBD
1/7	SLAM! Day 2 (Student Leaders Antiracist Movement)	TBD
1/14	Advisory/Program Time	11-12
1/21	Office Hours	11-12
1/28	Advisory/Program Time <i>*pull out SLAM! Check-in with Laura - planning for student presentations/actions</i> <i>What's our call to action?</i>	11-12
2/4	Advisory/Program Time <i>*LGBTQ 101 9th and 10th gr with SPAHR</i> <i>*SLAM! Students attend as well</i>	11-12
2/11	Community Event <i>*Planned by ?</i>	11-12
2/25	Office Hours/Scheduling (end of R4) <i>*Scheduling for 2022-2023, gr 9-10 11-11:30 and gr 11 from 11-:30-12</i>	11-12
3/5	Advisory/Program Time	11-12
3/11	SLAM! Day 3 (Student Leaders Antiracist Movement)	12:30-3
3/11	Office Hours	11-12
3/18	Advisory/Program Time <i>Student SLAM! Presentations</i> <i>Call to action...</i>	11-12
3/25	Office Hours <i>*pull out SLAM! Check-in with Laura</i>	11-12
4/1	Advisory/Program Time <i>Suicide Prevention Training for 11th graders</i>	11-12
4/15	Community Event <i>*Planned by ?</i>	11-12
4/22	Office Hours/SBAC Training (end of R5) <i>*SBAC training gr 11 from 11-11:30 and gr 12 from 11:30-12</i>	11-12
4/29	Advisory/Program Time	11-12
5/6	Office Hours	11-12

12/17	Advisory/Program Time: End of Semester Wrap-up	11-12
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5/13	Advisory/Program Time <i>Student SLAM! Presentations</i> <i>Wrap up, reflections, planning...</i>	11-12
5/20	Office Hours/Senior Farewell <i>*Planned by 11th Grade IS</i>	11-12
5/27	Office Hours (end of R6 for IS)	11-12
6/3	Advisory/Program Time: End of Semester Wrap-up	11-12

District Mandates:

Suicide prevention, sexual harassment, affirmative consent (12th graders), and 3 DEI (bias, countering racism and antisemitism) lessons.

[Grading Periods](#)

The purpose of Advisory at Tamiscal is:

- To foster a positive school culture and build community
- To build relationships within and across grade levels and programs
- To create shared values and identity
- To provide a space for staff-led workshops on topics such as academic skills, Wellness, and College & Career
- To provide targeted academic support in areas of need
- To onboard new students and create successful independent learners
- To provide a space for student leadership such as clubs and SOAR
- To learn elements of the TUHSD graduate profile, specifically communication, cultural competence, and character

Parameters of Advisory:

- Mandatory - students report to their assigned grade level/program and classroom and stay for the duration of time

Parameters of Office Hours:

- Mandatory - students report to their assigned grade level/program and classroom for attendance
- Students across the school then have freedom to visit teachers of their choosing for targeted academic support
- Teachers may also require certain students to attend their office hours session if needed.

Criteria for Community Events: (From TUHSD Graduate Profile)

- Cultural Competence: *Community Event Participants will...*
 - Build relationships with people from other cultures and backgrounds
 - Understand and value multiple perspectives
 - Exhibit cultural competence and global awareness
 - Understand the difference between equity and equality
 - Develop racial consciousness
 - Engage civically
 - Challenge the status quo and advocate for social change
- Collaboration: *Organizers of the Community Event will...*
 - Work creatively and effectively towards common goals
 - Use interpersonal skills to build positive relationships and promote collaborative learning
 - Exercise flexibility, open-mindedness, and compromise during collaborative work
 - Incorporate group input and feedback into shared work
 - Assume shared responsibility for collective work and value individual contributions

Advisory/Program Leads and Locations

Program/Grade	Who	Where	Notes
IS Grades 9/10	Brad and *Laura		
IS Grade 11	*Karen and Curt		
IS Grade 12	*Augusto and Jon		
CEC	*Julianna and *Kimberly		
Pathways	*Patchen and *Alyssa		

