

**LEQ RUBRIC**

**NAME:**

REQUIREMENT	Present? Yes/No/Partially
<p style="text-align: center;"><b>THESIS/Introduction</b></p> <p>The thesis makes a statement that can be supported by historical evidence it directly responds to the essay prompt and gives a hint to the organization of the essay and the evidence to be used in the essay</p> <p>Within the introduction, there is <b>context</b> that relates the topic to broader historical events that came before, during or occurred following the time frame of the question</p>	
<p style="text-align: center;"><b>HISTORICAL SKILL &amp; ORGANIZATION</b></p> <p>The essay is organized consistently around the focus of the thesis. Each paragraph is defined and connected to the idea presented in the thesis</p> <p>The essay stays with defined focus in each paragraph and there are transitions/connections between paragraphs</p>	
<p style="text-align: center;"><b>ARGUMENT DEVELOPMENT &amp; USE OF EVIDENCE</b></p> <p>The essay has specific &amp; relevant information or facts that supports the thesis</p> <p>Analysis (explanation) of specific information is connected back to the thesis</p> <p>Analysis extends the argument and may look at evidence in a different way- evidence offers a contrasting view, a comparison to another example or time period, or can discuss continuity and or change during the period (<b>conclusion</b>)</p>	

**MY EVALUATION**

Areas of Improvement for Next LEQ	What You Did Well

## LEQ COMMENT BANK

CODE	COMMENT
<b>C1</b>	Intro nicely provides context which sets the topic of the essay into the time period and connects it to other events from the time period
<b>C2</b>	Intro needs to provide a description of big ideas or events from the time period of the question
<b>T1</b>	Thesis is complete and provides the focus of the essay with a specific examples
<b>T2</b>	Thesis is a simple restatement of the prompt
<b>T3</b>	Where is the thesis?
<b>T4</b>	Thesis is jumbled or confusing- can it be written in a more direct way?
<b>T5</b>	Thesis is incomplete or deals with only part of the prompt
<b>P1</b>	Paragraphs connect or transition well and follow the focus of the thesis
<b>P2</b>	There is no connection between the ideas in each paragraph
<b>P3</b>	The focus of the paragraph does not match the focus that is stated in the thesis
<b>E1</b>	Evidence is clear, correct and supports of the main idea of each paragraph
<b>E2</b>	Evidence is thin and/or does not support the main idea of each paragraph
<b>E3</b>	Some evidence may be wrong or incorrectly used
<b>A1</b>	Analysis explains the evidence and connects the evidence in each paragraph back to the idea stated in the thesis
<b>A2</b>	Analysis may explain the evidence but may not connect back to the idea in the thesis
<b>A3</b>	Facts are just stated or summarized in each paragraph

<b>S1</b>	Conclusion offers a clear connection or contrast to another period of time
<b>S2</b>	Conclusion is simply a re-statement of the introduction and or thesis
<b>S3</b>	Conclusion attempts to make a connection or contrasting statement to another period of time but is incomplete or incorrect

