

**TAMALPAIS UNION HIGH SCHOOL DISTRICT**  
**Larkspur, CA**

**Course of Study**

**FRENCH 3 - 4**

**I. INTRODUCTION**

French 3 - 4 is a one year course that continues the study and development of communicative proficiency in the four skill areas. With the focus on oral and written proficiency, the student will expand his/her knowledge of grammatical structures and vocabulary. This course also emphasizes cultural awareness and appreciation of the Francophone world.

This course is available to students who have successfully completed French 2 with a C (74%) grade or better.

This course addresses the following Tam 21<sup>st</sup> Century goals:

#1: To prepare our students to think conceptually, solve complex problems, acquire knowledge, communicate ideas and work individually and collaboratively.

This course addresses the following Student Learning Outcomes:

- #1: Communicate effectively when speaking and writing.
- #2: Read and analyze materials in a variety of disciplines.
- #3: Communicate in a second language.

**II. STUDENT LEARNING OUTCOMES**

Students will continue to be part of the French Outcome Based Program. In French 3 - 4, students are required to successfully demonstrate proficiency through a variety of written and spoken assessments.

**A. Student Learning Outcomes**

1. **Speaking:** Students are able to elaborate in more depth on a variety of topics. They are more proficient at asking and answering questions in both a controlled and spontaneous environment. With a greater mastery of grammatical structures, they can speak in more depth about: Leisure, Health / Body, Telecommunications, Travel, Banking & Money, Driving & Road travel. They are able to express themselves in the present, past, and future tenses.

2. **Writing:** Students are able to effectively write in French based on the thematic units. They can better communicate their ideas, and feelings through appropriate use of grammar, tenses, vocabulary, and spelling. Using a variety of writing modes: journals, dictation, summaries, letters, reports, cartoon captions, and dialogues, they demonstrate creativity, style, and grammatical application.
3. **Listening:** Students will continue to hone their listening skills through a variety of activities based on the chapter themes. The techniques used in French 1 -2: cassettes and response sheets, video and film, dictation, cloze activities, will further enable students to better understand spoken French.
4. **Reading:** Students will be able to comprehend and enjoy a variety of reading materials. These may include fairy tales, fables, authentic pamphlets, brochures, newspapers, magazines, short stories, and selections from the text.
5. **Culture:** Students will enhance their appreciation and awareness of the Francophone cultures via movies, documentaries, presentations, classroom discussions, music, cuisine, and the fine arts.

6. **Grammatical concepts:**

The course will cover the following grammatical concepts:

- a. Present tense (-er, -ir, -re, selected irregular verbs)
- b. Past Tenses (Passé Composé and Imparfait)
- c. Future Tense
- d. Commands
- e. Stem Changing Verbs
- f. Adjective Agreement
- g. Reflexive Verbs and reciprocal actions (Present and Past)
- h. Cardinal Numbers
- i. Direct Object Pronouns
- j. Indirect Object Pronouns
- k. Y et En
- l. Direct and Indirect Object Pronouns together
- m. Geographic Expressions
- n. Agreement of the past participle

**B. Means of Students Assessment**

Students will be assessed regularly and in a variety of ways (oral, written, listening and reading). The following assessments are in place and will continue to be used.

1. **Receptive skills:** Reading skills will be assessed through thematic reading comprehension exercises and teacher recombination of previously learned topics. These may be given as portions of chapter and/or unit tests.

The assessment of listening skills will consist of questioning, dictation, cloze reading, and responses to taped monologues, dialogues and videos.

2. **Productive Skills:** Students' speaking skills will be assessed through group and individual presentations, interviews, dialogues and taped responses.

Written skills will be assessed through student journals, descriptions, workbook exercises, and essay responses as well as cultural projects such as brochures, menus and postcards.

It is understood that any student performance not gaining a "C" level of proficiency (74%) will receive a grade of NM (not passing) under the Outcome Based Education guidelines adopted by the World Languages Department. This grade reflects all of the work completed in any given semester.

#### C. Course Assessment

At the end of May, all French 3-4 students will take an assessment test that includes all four skill areas. Course evaluation will be based on all students' performances in grammar, reading and listening sections of the test.

### III. METHODS, MATERIALS AND TECHNOLOGY

#### A. Methods

##### Oral Proficiency Activities:

The student will:

1. Listen to taped native speakers in dialogues and monologues
2. Be able to understand and use classroom expressions
3. Make oral presentations: interviews, role playing, dialogues, paired activities, reports, and demonstrations
4. Conduct spontaneous conversation with fellow students or the teacher
5. Summarize the content from a reading passage
6. Make up spontaneous stories (TPRS technique)
7. Watch and understand instructional videos
8. Present and discuss a journal writing assignment
9. Read aloud

### Written Proficiency Activities:

The student will:

1. Write journals based on thematic units
2. Complete written workbook and textbook assignments
3. Write dialogues, skits, and poems
4. Write short essay responses
5. Write interview questions/answers
6. Comprehend various written passages
7. Write short stories (TPRS technique)
8. Correspond with native speakers through E-mail
9. Communicate on the Internet

### **B. Materials**

The course will use Board adopted text “Bon Voyage” Level 2 by Glencoe Publishing and supplementary materials.

The teacher may choose to use one or more of these supplementary materials:

Selected short stories

Scholastic French magazine

Films, slides, audio tapes and videos/DVDs

Songs

Teacher prepared materials

Internet learning sites

Software or CDs

Magazines, newspapers, and other print media

TPRS Materials

### **C. Technology**

In addition to the use of audio and videotapes and discs in the classroom, students will be able to access a wealth of new information via advanced computer-based technology available through each school’s on-site computer laboratory. This will include the use of e-mail, the Internet, and the World Wide Web to gain information on language and cultures. In addition, students can have access to the use of advanced computer programs for assistance in grammar, writing, and reading comprehension skills. The incorporation of technology into the curriculum will enhance language learning and computer literacy.

### **D. School to Career Goals**

French 3-4 students engage in a variety of activities that provide workplace

applications including extensive group work skills, interpersonal skills, public speaking skills and projects with workplace applications such as using technology for presentations and organizational skills.

Students learn vocabulary applicable to use in the workplace. Teachers may also include guest speakers, interviews with community members, field trips, job shadows, internships, use of adult mentors and/or other activities that engage students with the world of work.

#### **IV. GENERAL INFORMATION**

##### **A. Prerequisites**

Completion of French 1 - 2 with a grade of “C” or better.

##### **B. Fulfillment of Graduation Requirements**

French 3 - 4 qualifies as an elective as part of the 220 unit high school graduation requirement. There is no specific graduation requirement involving foreign language study, though foreign language proficiency (Outcome #8) will be required for graduation upon adoption of the graduation outcomes proposed by the Education Task Force (ETF) and is highly recommended.

##### **C. College and University Entrance Requirements**

French 3 - 4 fulfills 1 unit of the U.C. “e” requirement of 2 units in Foreign Language or may be used in partial fulfillment of the “g” requirement. It also is accepted as one year of the CSU 2 year foreign language requirement.

BOT Approved: 4/24/84

Revised: 12/96

Revised: 12/02

Revised: 6/06