



TAMALPAIS UNION HIGH SCHOOL DISTRICT
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Memorandum

To: Board of Trustees
From: Tara Taupier, Assistant Superintendent,
Educational Services
CC: Superintendent Yoshihara
Re: CAASPP Preliminary Results

Date: August 16, 2016

In the spring of 2014, the state implemented a new standardized assessment system as part of the Smarter Balanced Assessment Consortium (SBAC). This new system includes the California Assessment of Student Performance and Progress (CAASPP), the new computer-based tests of student achievement in English language arts/literacy and mathematics. These tests replace the former paper-based assessment system that included the Standards Testing and Reporting (STAR) tests.

The new assessment system is designed to measure student progress and proficiency on California's new academic standards (Common Core), which are designed to help all students graduate ready to pursue a career or attend college. The CAASPP tests include a wider variety of question types than STAR tests, including items that ask students to solve problems, think critically, and write analytically.

While the CAASPP tests are just one gauge of student progress towards achievement on the state standards, they will provide us valuable data.

CAASPP is reported in 4 achievement levels: *standard exceeded, standard met, standard nearly met, and standard not met*. Furthermore, student scores are disaggregated by area within English language arts and mathematics. In the English language arts test there are 4 areas: *reading, writing, listening and research/inquiry*. Mathematics has 3 areas: *problem solving & modeling/data analysis, concepts & procedures, communicating reasoning*. The areas data may assist students in identifying appropriate course work for their senior year in order to achieve college and career readiness upon graduation.

According the California Department of Education, a student who scored at the "standard met" level on the CAASPP tests is considered conditionally ready for

entry level college courses and a student who has scored at the “standard exceeded” is ready for entry level English and mathematics college courses. Students who score below these achievement levels are considered not yet ready for entry-level college courses.

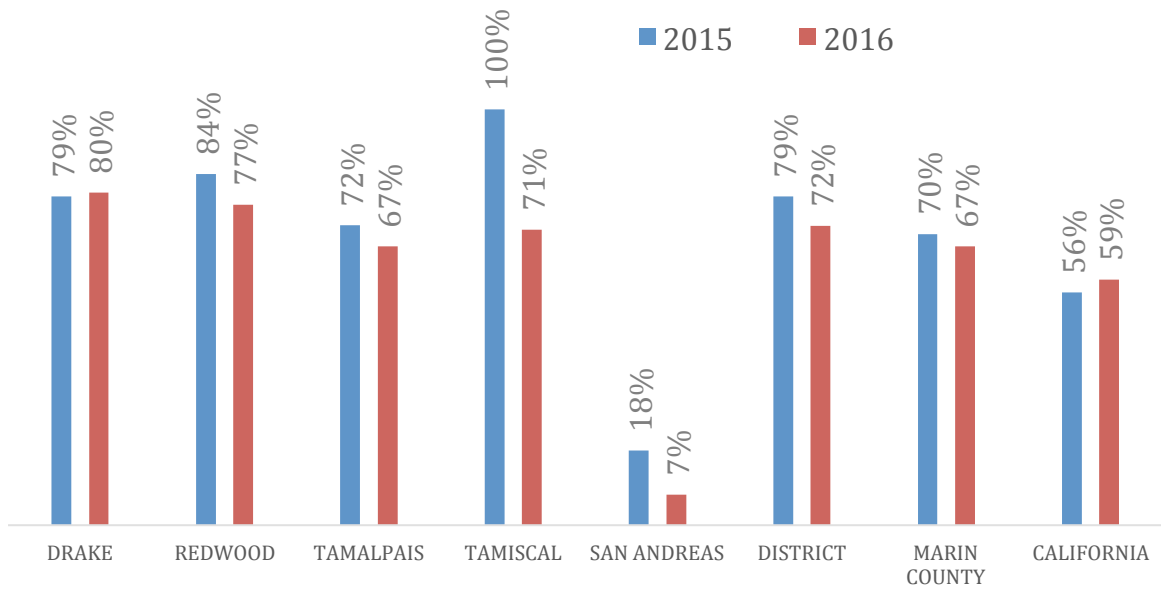
Below, please find preliminary TUHSD CAASPP results for students who met or exceeded the standard on the ELA and mathematics assessments for 2016 school year, and comparative data from 2015. We do not yet have final results, nor do we have access to comparative data such as Marin County or California average scores for CAASPP. Similarly, we do not have like district data for 2016. We anticipate having the final data in early September and will provide it as soon as possible.

Scores for 11 th grade students	2015 Met or Exceeded Standard in ELA/Literacy	2016 Met or Exceeded Standard in ELA/Literacy	2015 Met or Exceeded Standard in mathematics	2016 Met or Exceeded Standard in mathematics
California	5%		29%	
Marin	69%		48%	
TUHSD	78%	71% -7	62%	56% -6
Drake HS	77%	80% +3	64%	57% -7
Redwood HS	84%	78% -6	70%	67% -3
San Andreas HS	16%	7% -9	12%	7% -5
Tam HS	72%	66% -6	52%	49% -3
Tamiscal HS	100%	70% -30	63%	43% -20

The participation rates and number of students who tested at each site in 2016 is listed below:

	ELA	Math	Participation rates
Drake:	228	229	96%
Redwood	338	331	93%
San An	41	40	83%
Tam	243	239	81%
Tamiscal	43	44	86%

SMARTER BALANCED - ELA : % AT OR ABOVE STANDARD



SMARTER BALANCED - MATH : % AT OR ABOVE STANDARD

