WORLD WAR II MEMORIAL PROPOSAL PROJECT

**DRIVING QUESTION:** How can the immense human costs of World War II be properly acknowledged?

**OUTCOME:** To cooperatively develop a compelling and thoughtfully researched proposal for a memorial that both commemorates the human costs of World War II and educates visitors.

Current Example: The National WWII Memorial
[http://www.nps.gov/wwii/index.htm](http://www.nps.gov/wwii/index.htm)

Current Example: The United States Holocaust Memorial Museum
[http://www.ushmm.org/information](http://www.ushmm.org/information)
Memorials Should Commemorate
Some of These Topics

- World War II Prisoners of War
- Impacts of World War II on Children/Families
- Impacts of World War II on Science & Technology
- Artistic Expression of World War II
- Impacts of World War II on Civilians & the Economy
- Genocide and World War II
- Impacts of World War II on Average Soldiers
- Impacts of World War II on Women
- Impacts of World War II on a Particular Region/Nation (not USA)

** Other topics are OK with approval **
WRITTEN PROPOSAL
A 1-2 page explanation of how your proposal meets the three goals below.

WWII MEMORIAL GOALS THAT NEED TO BE EXPLAINED IN PROPOSAL

Building Knowledge
Educates visitors regarding significant people, events and outcomes of World War II.

Making Meaning
Enhances visitors understanding of the impacts of World War II on people across the globe.

Application
Encourages visitors to appreciate relevant lessons World War II has for modern society.
WORLD WAR II MEMORIAL PROPOSAL REQUIREMENT #2

VISUAL MODEL
A visual representation of what various aspects of your memorial would look like.
WORLD WAR II MEMORIAL PROJECT REQUIREMENT #2

VISUAL MODEL

Some aspects could include....

Indoor Exhibits: What will people see/do inside memorial?

Map/Floorplan: What is the general design for the project?

Outside Design: What will memorial look like from the outside?
WORLD WAR II MEMORIAL PROPOSAL REQUIREMENT #3

ANNOTED BIBLIOGRAPHY
An annotated bibliography of 6 sources that designers of memorial would consult.

An annotated bibliography properly cites appropriate sources and gives a concise explanation of why the source would be useful for the design of the project.

Sample Entry from an Annotated Bibliography


Booker reports on the launch of a joint research program on the human and environmental health effects from spraying Agent Orange and other herbicides during the Vietnam War. The extent of Agent Orange exposure among the Vietnamese, identification of highly contaminated areas and monitoring migration of dioxin are assessed. The author asserts the government is not doing enough to help the Vietnamese people who still suffer from Agent Orange. This is written for people with little prior knowledge of this ...
What is an annotated bibliography?

• An annotated bibliography just like a normal bibliography, but with a paragraph explanation under each bibliographic citation.

• The paragraphs (“annotations”) should briefly summarize the main content of the source and evaluate the usefulness of the source for the creation of project.

• You should briefly address these issues in each annotation:
 ➢ How the source contributed to your understanding of the three project goals (Knowledge, Meaning & Application).
 ➢ Evaluate the strengths or weaknesses of the source.
 ➢ Comment on what bias the source may have.

More explanation of what an annotated bibliography is with examples

“Chicago Style” Bibliographic Citation Style Guide
http://www2.liu.edu/cwis/cwp/library/workshop/citchi.htm
SALES PITCH PRESENTATION
Groups “pitch” their proposal and cooperatively answers questions for 10-15 minutes for a panel of visitors.
Project Benchmarks

#1: WRITTEN PROPOSAL (15 Points)
Draft Due Friday 3/18
Final Revised Version Due Wednesday 3/30

#2: VISUAL MODEL (10 Points)
Draft Due Wednesday 3/23
Final Revised Version Due Wednesday 3/30

#3: ANNOTED BIBLIOGRAPHY (15 Points)
Draft Due Friday 3/25
Final Revised Version Due Wednesday 3/30

#4: SALES PITCH PRESENTATIONS (10 Points)
Wednesday 3/30

NOTE ON LATE WORK & GROUP COOPERATION
Failure to meet benchmarks means your group will not receive feedback on how to improve your work and that the highest possible grade group will earn for that aspect of the project will be a B.

All group members are expected to put in a serious effort and contribute to all the final products of the group. Grades earned for project will be the same for all group members who make a serious effort to contribute to completion of all aspects of the project. If your group is having difficulty working together, see Mr. Kelemen.
WWII MEMORIAL PROPOSAL ASSESSMENT CRITERIA

“A” Proposals will:
- Involve all group members effectively in preparation
- Thoughtfully complete all Proposal Requirements

“B” Proposals will:
- Involve most group members effectively in preparation
- Adequately complete all Proposal Requirements

“C” Proposals will:
- Involve some members effectively in preparation
- Complete some Proposal Requirements adequately
- Fully address all required Memorial Goals insightfully
- Involve whole group effectively in Presentation
- Address most required Memorial Goals thoughtfully
- Involve whole group adequately in Presentation
- Address a few required Memorial Goals adequately
- Involve whole group superficially in Presentation