

Long Essay Question Rubric

Requirement	Score	Comments
<p>A. Thesis: Author provides a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences and must be located in one place 6 Points Possible</p>		
<p>B. Addresses idea in the prompt: Author develops and supports an argument that is based on the prompt in a consistent and balanced way. The argument is consistently addressed in the body paragraphs and ideas connect back to the big ideas of the thesis <i>EX: Compare/Contrast, Change over Time, Cause and Effect.</i> 10 Points Possible</p>		
<p>C. Argument Development Using Evidence: Author addresses the topic of the question with specific examples of relevant evidence. Author not only uses evidence but the evidence is effectively substantive and supportive of the thesis and argument. 10 Points Possible and evidence must include a broad range of evidence</p>		
<p>D. Synthesis: Author extends the stated argument (thesis) by explaining the connections between the argument and ONE of the following: a) A development in a different historical period, location or situation. b) A course theme and or approach to history that is not the direct focus of the essay such as political, economic, social, cultural or intellectual history. c) A different discipline or field of inquiry such as economics, government and politics, art history or anthropology. 4 Points Possible and connection must be more than a brief reference</p>		

Overall Comments and Score _____ (30 possible)