

# Individual Country Report

## Assignment

The world is full of microcosms, each of which thrive unto themselves, boasting unique cultures, languages, and terrains. But the world is interdependent as well, with countries relying on their neighbors for trade and commerce, security, and the sharing of knowledge and ideas. Through globalization the world has become smaller and we now have the opportunity and ability to understand distant parts of the world without having to travel. The purpose of this assignment is to gain more knowledge and understanding about the world we live in. For this assignment you will chose one country to report upon that lies in the general region that we are studying (Latin America /Africa /Asia). You may choose a country that you are already familiar with or one that you know nothing about. You will briefly describe your country then report upon **3 major issues/current events** that people in your country are currently facing. Your report will consist of a **two page written report** (submitted via Google Classroom: 1 inch margins, 12pt Times New Roman font, 1.5 spacing between lines), a Google **slideshow** (two slides max), and an **oral presentation** (5 - 6 minutes).

## Research & Report

Begin researching your selected country in order to become familiar with the people and it's geography. The opening paragraph of your report should describe your country as a whole. You can do this through the lens of the 7 Elements of Culture and 5 Themes of Geography. It is not necessary to research all five themes and seven elements, select only the most important ones that will help us in understanding your country. Be sure to have a clear understanding of your entire country so you can give insightful selective analysis. Next, transition to the core of the assignment, summarizing three separate major issues/current events affecting your country (1 paragraph per issue). Some of these issues/current events may be found on the front page of a regional newspaper while others are connected to a country's history/environment/politics. Be mindful while researching information, be sure to use reputable websites and certifiable news sites. Cross reference your article with multiple sources to gain further insight into a particular issue. Examples can include national elections, United Nations involvement, environmental disaster, economic success/failures, national crisis, war, refugees, hollywood stardom, sports, etc. You may want to choose three very different articles that each highlight a particular aspect of your countries current state. Keep track of the websites you use in order to **create a work cited page** for this report. You will create two Google slides that give us visual description/evidence about your country and the three major issues that you are reporting on. Your presentation will be approximately 5 - 6 minutes in length and will take place on a specific day (usually Fridays or Mondays). I will cut you off after 8 minutes. After your presentation two pre-selected students will ask you clarifying questions on the information you presented. You may bring food on your presentation day but be sure that it is authentic, high quality, and there's enough for everyone in the class to try a piece. No extra points will be given for food.

**Country I will be presenting on:** \_\_\_\_\_

**Date of my presentation:** \_\_\_\_\_

Name: \_\_\_\_\_

Country: \_\_\_\_\_

## Country Report Rubric

### Writing

<b>Level 6</b>	<b>A = 40 pts.</b>	Quality information conveying important cultural, economic, and geographical information about one's country. Statistics and facts with key names provide are provided with well rounded information for each of the three discussed in the written report. A complete summary of each issue that is very comprehensive.
<b>Level 5</b>	<b>A- = 36 pts.</b>	Detailed and broad information conveying cultural, economic, and geographical information about one's country. Statistics and facts provide well rounded general understanding of various issues. Three issues are discussed at length with some issues are explain in better detail than others.
<b>Level 4</b>	<b>B- = 34 pts.</b>	Vague understanding for the general context (cultural, economic, geographical, etc.) of one's country. Some knowledge is demonstrated about various issues or problems. Only surface level information is provided in current event or issue.
<b>Level 3</b>	<b>C = 30 pts.</b>	Basic knowledge about general context (cultural, economic, geographical, etc.) of one's country. No significant information about an important issue beyond the general topic is presented.
<b>Level 2</b>	<b>D = 26 pts.</b>	Little to no knowledge about general context (cultural, economic, geographical, etc.) of one's country. No significant information about an important issue beyond the general topic is presented.

### Speaking

<b>Level 6</b>	<b>A = 12 pts.</b>	Strong understanding for the general context (cultural, economic, geographical, etc.) of one's country. Knowledge and critical information about various issues are presented thoroughly. Little to no reading, strong voice, outstanding presence in front of class.
<b>Level 5</b>	<b>A- = 11 pts.</b>	Clear understanding of general context (cultural, economic, geographical, etc.) of one's country. Understanding for various current issues is evident although some information might be a little confusing. Voice is good with consistent eye contact.
<b>Level 4</b>	<b>B = 10 pts.</b>	Vague understanding for the general context (cultural, economic, geographical, etc.) of one's country. Some knowledge is demonstrated about various issues or problems but only on a surface level of understanding.
<b>Level 3</b>	<b>C = 9 pts.</b>	Basic knowledge about general context (cultural, economic, geographical, etc.) of one's country. No significant information about an important issue beyond the general topic is presented.
<b>Level 2</b>	<b>D = 8 pts.</b>	Presentation voice cannot be heard, no eye contact, no knowledge of various topics

### Slide Presentation

<b>Level 6</b>	<b>A = 12 pts.</b>	Pictures and charts give audience an insightful overview for country. Pictures are aligned and presented in a way that can easily be understood by the audience and add critical insightful information. Text is used to enhance slide depicting 3 issues.
<b>Level 5</b>	<b>A- = 11 pts.</b>	Pictures provide further understanding for the general context (cultural, economic, geographical, etc.) of one's country. Various issues are evident although some information might be confusing. Nice use of text.
<b>Level 4</b>	<b>B = 10 pts.</b>	Pictures demonstrate a good basic understanding for the general context (cultural, economic, geographical, etc.) of one's country. Some information is demonstrated about each of the various issues. Text is either too little or lacking.
<b>Level 3</b>	<b>C = 9 pts.</b>	Little to no knowledge about general context (cultural, economic, geographical, etc.) of one's country. No significant information about an important issue beyond the general topic is presented.
<b>Level 2</b>	<b>D = 8 pts.</b>	Photos are not relevant and not providing any information

Time: \_\_\_\_\_

Total Score: \_\_\_\_\_ /64 pts.

## 2nd Period

## Calendar

### Latin America

Date	Name	Country
10/4		
10/4	Alex c	Nicaragua
10/4	charlotte	venezuela

Date	Name	Country
10/14	Matt B	Argentina
10/14	Ava	Columbia
10/14	Grant	Peru
10/14	Kendra	Puerto Rico

### Africa

Date	Name	Country
10/28	Julia	Sudan
10/28	christiani	Nigeria
10/28	Walkyr	Egypt

Date	Name	Country
11/12	Emma Smith	Zimbabwe
11/12	Brady	South Africa
11/12	Billy	somalia
11/12	Emilie E	Morrocco

### Asia

Date	Name	Country
11/22	Solomon	China
11/22	Olivia	Thailand

11/22	Max	Saudi Arabia
11/22	Skylar	North Korea

Date	Name	Country
12/2	Kosara	Japan
12/2	Henry Carew	South Korea
12/2	Emily	Phillipines

Date	Name	Country
12/13	Angel	singapore
12/13	Alexander	Israel
12/13	Edward	India

## Latin America

Date	Name	Country
10/4	Daegan	Argentina
10/4	Joshua morris	Haiti
10/4	Geo ferro	brazil
10/4	Chloe	Colombia
10/4	Sophia	Dominican REp.

Date	Name	Country
10/14	Mak MOCK	Puerto Rico
10/14	ELSA HASBROOK	venezuela
10/14	Jett Manchester	Mexico
10/14	Jose mulero	Costa Rica
10/14	Diana Oxlaj	Nicaragua

## Africa

Date	Name	Country
10/28	cole.t	Tanzania
10/28	Nick scruton	South africa
10/28	sarah	chad
10/28	Rebecca Newman	ZIMBABWE
10/28	Veikka Kuisma	Madagascar

Date	Name	Country
11/12	Scarlett Evans	Ethiopia
11/12	OLiver Dugan	South Sudan

11/12	Eliza	Morocco
11/12	Stella	Burundi

**Asia**

Date	Name	Country
11/22	Jasper nadel	israel
11/22	Dominic Monetta	Iran
11/22	HENRY MCDONOUGH	SINGAPORE
11/22	Alexander Mayerhofer	Russia
11/22	Kaley Mathews	Thailand

Date	Name	Country
12/2	Ellen Mansbach	Nepal
12/2	Max Kosorukov	China
12/2	Nick Humphreys	Japan
12/2	Lindsey H.	Indonesia
12/2	Isabella	Philippines

Date	Name	Country
12/13	Rachell	
12/13	Aaron	United arab emirates
12/13	Sopia A.	Sri Lanka
12/13	Ryan	
12/13	Dylan	

# 4th Period

# Calendar

## Latin America

Date	Name	Country
10/4	Tor Aune	El Savador
10/4	Georgia Alvarado	Costa Rica
10/4	Parker Frymier	Peru
10/4		
10/4		

Date	Name	Country
10/14	Stella Wiener	Columbia
10/14	Isabella orlean	Haiti
10/14	Edel Oxlaj	Mexico
10/14	Mason Leigh M	Nicaragua
10/14	Avery McGovern	Venezuela

## Africa

Date	Name	Country
10/28	Veda Katz	South Africa
10/28	Mateo Cubillos	Egypt
10/28	Liam Gardner	The Democratic Republic Of Congo
10/28	Clara Berry	Madagascar
10/28	Kaneu cole	cameroon

Date	Name	Country
11/12	Ella Platek	Ethiopia
11/12	Daniel Michael	Nigeria
11/12	Lily McCadden	Zimbabwe
11/12	Kate Giang	

### Asia

Date	Name	Country
11/22	William Stevenson	Indonesia
11/22	Ramon s	China
11/22	Nathan Seaman	Russia
11/22	Nami Pouradib	Iran
11/22	Preston Page	Philippines
11/22	Miles Leone	Saudi Arabia

Date	Name	Country
12/2	Mungo McKemey	Pakistan
12/2	Delilah Marrocco	Japan
12/2	Maia Lewis	North Korea
12/2	Kana Kojima	Myanmar
12/2	Emerson Grace	Iraq

Date	Name	Country
12/13	Odin Crabtree	Syria
12/13	Jordan Haskin	India
12/13	Stella Cico	Mongolia
12/13	Nate Cohen	Singapore
12/13	Aidan Carney Skytt	Yemen



