

Leadership Course Policies and Syllabus

Fall 2022

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Class Meets in Room 182, Tuesday/Wednesday/Thursday 7:15 am to 8:20 am
ASB Meetings Occur during class on Thursdays

Welcome to another Giant semester of fun and adventure with RHS Leadership! The purpose of the ASB Leadership program is to create a memorable experience for all RHS students, to build unity and spirit among all people on campus, to provide support and resources to student groups on campus, and to develop student leaders who will transition into lifelong leaders.

As a member of the ASB Leadership class you will work on developing strong communication skills, organization in your work, and dedication to making your high school experience the best possible. Being a part of Redwood's Leadership Class means that you are a role model for your peers. Keep a positive attitude and always strive to make each event as successful as possible!

Class Expectations

1. **Be on time:** Come to class prepared and on time.
2. **Be involved:** Participate enthusiastically in all activities during class.
3. **Events:** Attend and participate enthusiastically in all required events outside of class.
4. **Grade Level Activities:** Attend class meetings set by your class officers. Your attendance and participation will be supervised by grade level class advisors.
5. **Jobs:** Promote, attend and reflect on a semester job/event.
6. **Room 182:** Respect all equipment and individuals in the classroom at all times. Keep the room clean!
7. **Attitude:** Students should be engaged, active participants; they are expected to take initiative every day in zero period.
8. **Attentiveness:** Students should not use cell phones during class time unless instructed to, nor should they be using class time to complete homework.
9. **Regular Class Schedule:** Tuesday- character building/committee, Wednesday- character building/committee/grade level, Thursday - grade level/ASB meetings. (*occasional late start 7:45am*)

10. **Grade Level Class Meetings:** All Leadership students must attend all weekly lunchtime class meetings. You may be removed from the leadership class if you fail to regularly attend and participate in your class meetings.

Grades

Everyone will have an opportunity to earn an A (100 pts.) by contributing to grade-level meetings and activities, attending ASB Leadership required events and actively participating in the Leadership class fulfilling individual responsibilities (job/committee work, elected class officers, fundraisers, etc.) and maintaining a positive attitude. Your point total and subsequent grade at the end of the semester will be indicative of your level of achievement throughout the semester.

Tardies, Absences & Make-Up Opportunities:

- Class begins promptly at 7:15 am. You will be marked tardy if you arrive to class between 7:16 am and 7:30 am. If you arrive at class after 7:30 am, you will be marked absent for the day.
- You are expected to attend class every day, for the duration of the period.
- Regardless of the reason for missing an event, you will not receive points for that event. (You will be allowed extra credit opportunities during the semester to make up points due to a missed event.)
- If a student desires to miss zero period to meet with another teacher, they must notify Plescia or Boles 24 hours in advance, via email, to use one of their three "get out of jail free" slips. Each "get out of jail" free slip is equal to 45 minutes. Students will receive one point of extra credit for every unused "get out of jail" free slip at the end of the semester.

I have read and understand the Leadership class policies.

Student Name: _____

Student Signature: _____

Parent Signature: _____

Please sign, cut, and return by Wednesday, August 31st, 2022

Activities Calendar Fall 2022

Point Descriptions

Leadership Class Event Participation (36* points): You are responsible for participation in the following events and activities throughout the semester. For some events, you will be directly responsible the execution, while others you are expected to support and assist in various ways. **Some points may be added as we identify activities & events. Career Conversations

Grade Level Class Work (15 points): Participation, and attendance, at weekly lunchtime meetings is expected. During these meetings, students should show continuous respect for their class officers and class advisors. Fundraising class activities will require all students to spend time on the weekends and after school organizing various activities. Class advisors are responsible for grading your weekly meeting participation, and attendance, on a scale of 1-5. You will be marked down if you do not attend.

Leadership Class Grade (24 points): Participation, and attendance, of morning Leadership class is crucial to the development of idea building, planning & execution of various events. Students are expected to be knowledgeable of various school events and a resource to both staff and students. During class students should be engaged in modeling good behavior and respecting their peers, as it is difficult to hold a discussion with 60 voices. You will be marked down if you do not attend class.

Committee Work (15 points): Every student will be placed on a particular committee that will be responsible for various events and ongoing jobs throughout the semester. Initiative and responsibility are critical in being a valued member of your committee. Some students will be selected as committee chairs and be responsible for leading their group to the successful execution of various committee responsibilities.

Homeroom Evaluation (4 points): (This element to Leadership class no longer exist... does it?) You are a direct liaison between the Leadership class and a classroom of students/teacher. You must be knowledgeable and understanding of ALL events taking place on campus. This includes activities and information above and beyond the homeroom announcements and RTV. This is your weekly opportunity to practice becoming an engaged speaker and presenter. Your homeroom teacher is responsible for grading your weekly performance, and attendance, on a scale of 1-4.

